

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The General George McCall School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

*This school-parent compact is in effect during school year **2017-2018**.*

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The General George McCall School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - RTII- Response to Intervention is used to ensure all eligible students are receiving the appropriate interventions and each encounter is being properly documented.
 - McCall's list of TIER 2 and 3 interventions include: Lexia, Pathfinder, Wilson Foundations, Imagine Learning and Accelerated Math.
 - The school will communicate to all stake holders clear expectations of the Common Core Standards, Strategic Learning Objectives and The Common Core Curriculum
 - The school will provide a safe learning environment conducive to learning. We provide additional support through our LIMA and school based teacher leader.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Back to School Night was held Wednesday, September 19, 2017.
 - Report card conferences will be held November 20, 21, 22, 2017; February 14, 15, and 16, 2017 and May 2, 3, and 4, 2017.
 - RTII parent meetings will be held when applicable

3. **Provide parents with frequent reports on their children's progress.**
Specifically, the school will provide reports as follows:
 - Parents will receive interim reports every ten weeks. This includes progress monitoring from our IEP and ELL student populations. In addition parents are able to access grades via FamilyNet and Jupiter Grades (6-8 grades).
 - Individual Educational Planning meetings will be conducted annually on every student with an IEP. Additional meetings are held as necessary to ensure success and progress for all students.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - McCall provides frequent communications to all of our parents by through newsletters, electronic emails, School Messenger phone system and formal notices sent home in both English and Chinese.
 - They are always welcome in our school as visitors and volunteers
 - Parents are notified each month about the Coffee with the Principal meetings via the monthly calendar and School Messenger phone call.
 - A parent Marquee bulletin board has been installed outside the main entrance to keep all parents informed. All forms of communications are written in Chinese and English.
 - The McCall staff is available for telephone conferences to discuss student progress before and after school to meet the needs of our parents.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Home and School in collaboration with the McCall staff provide many opportunities for parents to volunteer in the classroom, field trips, or with fundraising opportunities.
 - Most classrooms has a homeroom parent that supports their needs and communicates with other parents in the room.
 - 100 Book Challenge is run and fully supported by parents.
 - We are fortunate to host at least 100 volunteers through the school term.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*

- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*



Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

The General George McCall School will: **(must be in all compacts)**

1. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**

4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
5. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
6. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
7. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
8. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the General George McCall School will:

1. **Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**
2. **Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
3. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
4. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A**

programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)