

Dear Fourth Grade Students and Parents,

Congratulations on completing fourth grade! Below you will find both the **supply list** for September as well as **two reading assignments**. The supply list is as follows:

**For in School:**

- Pencils – check to replace periodically
- Blue or Black erasable pens
- One ream of copy paper
- **Eight** folders labeled with permanent marker: *Math, Science, Social Studies, Literacy, Writing, Need in Deed, Notes Home, Other Classes*
- **Six** hardbound black and white notebooks (no loose leaf paper or binders) labeled with permanent marker: *Science, Social Studies, Literacy, Guided Reading, Writing, Need in Deed*
- Yellow highlighters
- **Two** packs of colored pencils
- **Pencil Sharpener with cover**
- EXPO Thin dry erase markers - eight pack
- Book bag
- Pencil case
- Three boxes of tissues
- One roll of paper towels
- One **large** container of disinfecting wipes
- Non-disposable water bottle
- Daily Healthy snack (fruit, vegetables, pretzels); No Candy, chips or cookies.

**To be Kept at home:**

- Scissors
- Extra pencils
- Colored pencils
- Markers

Please bring **all** of your supplies as well as the Summer Assignment on the first day of school. **Please see reverse side for Summer Assignment instructions.**

## Summer Assignment:

You are expected to read any **TWO** of the following books:

- *The Homework Machine* by Dan Gutman **RL 3.7**
- *Viking It and Liking It* by Jon Siezka **RL 4.1**
- *Ten* by Lauren Myracle **Lexile Level: 700**
- *When You Reach Me* by Rebecca Stead **RL 4.6**
- *My Life as a Book* by Janet Tashjian **RL 5.7**
- *The Medusa Plot* by Gordon Korman **RL 4.5**
- *Young Fredle* by Cynthia Voigt **Lexile Level: 840**
- *Miraculous Journey of Edward Tulane* by Kate DiCamillo **Lexile Level: 700**
- *The Emerald Atlas* by John Stephens **RL 4.9**
- *The Dreamer* by Pam Munoz Ryan **RL 3.7**
- *The Graveyard Book* by Neil Gaiman **RL 5.4**
- *We the Children* by Andrew Clements **RL 5.6**
- *Dragon Keeper* by Carole Wilkinson **RL 5.3**
- *From the Mixed Up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg **RL 4.7**
- *Crispin: The Cross of Lead* by Avi **RL 6.1**
- *Yang the Youngest and his Terrible Ear* by Lensey Namioka **RL 5.5**

After reading each book, complete numbers 1-3 below **for both books**. Please use your Literacy notebook for these assignments. **They will be your first assessments in Literacy for 5<sup>th</sup> grade!**

1. When you have completed each book, please write two complete sentences explaining what happens in **beginning** of the book, two complete sentences explaining what happens in the **middle** of the book and two complete sentences about the **end** of the book without giving the ending away. Remember to use transitions such as: First, Next, Then, Nonetheless, Therefore etc.
2. Then, **either** draw a detailed picture of your favorite scene in the book **or** write a detailed paragraph that is at least 5 sentences, about your favorite scene.
3. Write two **open-ended** questions about the book that someone else who has read it would be able to answer. An open-ended question cannot be answered with a simple one word response; rather, it requires a detailed explanation.

We are so excited to meet you and begin our 5<sup>th</sup> grade journey together! If you have any questions, you can email us over the summer at [jbottaro@philasd.org](mailto:jbottaro@philasd.org) or [astuart@philasd.org](mailto:astuart@philasd.org), [arussell@philasd.org](mailto:arussell@philasd.org)

Have a healthy, safe summer and enjoy reading!  
Ms. Bottaro, Ms. Stuart and Ms. Russell